

# School Strategic Plan 2020-2024

Warrenheip Primary School (1591)



Submitted for review by Arthur Lane (School Principal) on 06 May, 2021 at 01:04 PM

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# School Strategic Plan - 2020-2024

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<b>School vision</b>	The school's vision is for the students to become successful learners in an environment that provides the best possible opportunities for academic excellence.
<b>School values</b>	We are a friendly school which values: <ul style="list-style-type: none"><li>• Learning</li><li>• Respect</li><li>• Safety</li></ul>
<b>Context challenges</b>	<p>Warrenheip is a small primary school situated five kilometers from the eastern approaches to the city of Ballarat. The school has existed on its current site for over 100 years and has strong ties with its local community. Enrolments have grown over 2017 - 2020 to the current enrolment of 37 and current enrolments are drawn from the immediate community and from a wide range of suburbs in eastern Ballarat.</p> <p>Key challenges are to continue the tradition of academic excellence while catering for an increasingly diverse and sometimes transient community.</p>
<b>Intent, rationale and focus</b>	<p>The school will build the capacity of staff to facilitate high quality teaching and learning. This will include an agreed instructional model and the use of data to support effective learning and to monitor learning growth. The school will also build relationships with all stakeholders to create a positive climate for learning. We will continue to focus on strengthening the well-being of all students in our small school community.</p> <p>Our focus will be:</p> <ul style="list-style-type: none"><li>• To improve student learning outcomes in Literacy and Numeracy.</li><li>• To develop student engagement in learning.</li><li>• To strengthen the well-being of all students.</li></ul>

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<b>Goal 1</b>	Improve student learning outcomes in literacy and numeracy.
<b>Target 1.1</b>	By 2024, increase the percentage of students achieving at or above the expected level (as measured by teacher judgements): <ul style="list-style-type: none"><li>• Number and algebra from 71% (2019) to 80%</li><li>• Reading and viewing from 66% (2019) to 80%</li><li>• Writing from 57% (2019) to 75%</li></ul>
<b>Target 1.2</b>	Annually, each student to demonstrate 12 months or more learning growth in number, reading, and writing (teacher judgements)
<b>Target 1.3</b>	By 2024, increase the percentage of students at and above NAPLAN benchmark growth in numeracy, reading and writing:  Year 5: <ul style="list-style-type: none"><li>• numeracy from 33% (2019) to 66%</li><li>• reading from 0% (2019) to 60%</li><li>• writing from 100% (2019) to 100%</li></ul>

<b>Key Improvement Strategy 1.a</b> Building practice excellence	Develop and implement a whole-school instructional strategy
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Build teacher capability to utilise data and a range of assessment strategies to teach to each student's point of learning
<b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment	Develop whole-school scope and sequence documents that promote high quality teaching and learning in literacy and numeracy
<b>Goal 2</b>	Develop student engagement in learning.
<b>Target 2.1</b>	By 2024, increase the percentage of student positive endorsement in the Attitudes to School Survey factors of: <ul style="list-style-type: none"> <li>• Stimulated learning from 92% (2019) to 95%</li> <li>• Student voice and agency from 56% (2019) to 75%</li> <li>• Motivation and interest from 83% (2019) to 90%</li> </ul>
<b>Target 2.2</b>	By 2024, demonstrate 100% positive parent endorsement in the Parent Opinion Survey factors of: <ul style="list-style-type: none"> <li>• Student motivation and support: 100% (2019)</li> <li>• Stimulated learning: 100% (2019)</li> <li>• High expectations for success: 100% (2019)</li> </ul>
<b>Target 2.3</b>	By 2024, reduce the percentage of students with attendance below 90% of school days, from 30% (2019) to 10%

<p><b>Key Improvement Strategy 2.a</b> Empowering students and building school pride</p>	<p>Identify and build knowledge and skills to facilitate student voice and agency in learning and leadership</p>
<p><b>Key Improvement Strategy 2.b</b> Intellectual engagement and self-awareness</p>	<p>Develop structures and processes that facilitate meaningful student engagement</p>
<p><b>Goal 3</b></p>	<p>Strengthen the wellbeing of all students.</p>
<p><b>Target 3.1</b></p>	<p>By 2024, increase the percentage of student positive endorsement in the Attitudes to School Survey factors of:</p> <ul style="list-style-type: none"> <li>• Resilience from 83% (2019) to 90%</li> <li>• Managing bullying from 81% (2019) to 90%</li> <li>• Sense of inclusion from 96% (2019) to 100%</li> <li>• Sense of confidence from 75% (2019) to 85%</li> </ul>
<p><b>Target 3.2</b></p>	<p>By 2024, improve the positive parent endorsement in the Parent Opinion Survey factor of:</p> <ul style="list-style-type: none"> <li>• Teacher communication from 81% (2020) to 90%</li> </ul>
<p><b>Target 3.3</b></p>	<p>By 2024, improve teacher positive endorsement in the School Staff Survey factors of:</p> <ul style="list-style-type: none"> <li>• Collective efficacy from 96% (2019) to 100%</li> <li>• Collective responsibility from 100% (2019) to 100%</li> </ul>

<b>Key Improvement Strategy 3.a</b> Setting expectations and promoting inclusion	Document and embed a whole-school approach to student management
<b>Key Improvement Strategy 3.b</b> Health and wellbeing	Implement and monitor a whole-school approach to social-emotional learning and connectedness
<b>Key Improvement Strategy 3.c</b> Building communities	Strengthen parent partnerships to support learning and wellbeing