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| **1591 Warrenheip Primary School**  **Strategic Plan 2016-2020** | **Endorsement**  Principal: Arthur Lane [name] 01/05/2017  School council: Julie Blackmore [name] 01/05/2017  Delegate of the  Secretary: Jenny Malberg [name 01/05/2017 | **Re-Endorsement** (if a Goal, KIS or Target is changed)  **………………………………………**[name] [date]  **………………………………………**[name] [date]  **………………………………………**[name] [date] | **Re-endorsement** (if a Goal, KIS or Target is changed)  **………………………………………**[name] [date]  **………………………………………**[name] [date]  **………………………………………**[name] [date] |

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| **School vision** | **School values** | **Context and challenges** | **Intent, rationale and focus** |
| The school's vision is for the students to become successful learners in an environment that provides the best possible opportunites for academic excellence. | * Ambition * Respect * Responsibility * Collaboration | Warrenheip is a small primary school situated five kilometers from the eastern approaches to the city of Ballarat. The school has existed on its current site for over 100 years and has strong ties with its local community. Enrolments have declined over 2013-16 to the current enrolment of 26 and current enrolments are drawn from the immediate community and from the outer fringes of urban Ballarat.  Key challenges are to continue the tradition of academic excellence while increasing the enrolment to a more sustainable level. | The school will build the capacity of staff to facilitate high quality teaching and learning. This will include an agreed instructional model and the use of data to support effective learning and to monitor learning growth. The school will also build relationships with all stakeholders to create a positive climate for learning.  Our focus will be:  To improve student learning outcomes in Literacy and Numeracy, ensuring high learning growth.  To develop students as resilient, resourceful, reflective and reciprocal learners. |
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| **Four-year goals  (for improving student achievement, engagement and wellbeing)** | **Improvement Priorities, Initiatives and/or Dimensions** | **Key improvement strategies** | **Targets  (for improving student achievement, engagement and wellbeing)** |
| **Goal:**  To improve student learning outcomes in Literacy and Numeracy to ensure high learning growth with a specific focus on Reading in years 3-6. | Building Practice excellence | * adopt a common whole school approach to the teaching of Literacy and Numeracy. | * In teacher assessments 40% of students will be consistently performing above the expected level in Literacy and Numeracy. * In NAPLAN, relative growth in both Literacy and Numeracy will show that at least 25% of students are in the high growth category. * In teacher assessments at all year levels, evidence that students are making appropriate growth or exceed expected levels according to the Victorian Curriculum. |
|  | * make effective use of data to identify student point of need and learning growth. |  |
| **GOAL:**  To develop students as resilient, resourceful, reflective and reciprocal learners. | Positive Climate for Learning | * involve the students in their learning through their goal setting. | * In the Attitudes to School survey, mean scores in Teaching and Learning will be:   + 4.3 in “Stimulating Learning”   + 4.5 in “Teacher Empathy” |
|  | * develop opportunities for parent involvement that enhances student learning. | * In the Parent Opinion Survey, mean scores will be:   + 6.0 in “Stimulating Learning”   + 5.6 in “Student Safety”   + 4.6 in “Classroom Behaviour” |
|  | * build a whole school approach to developing effective relationships with all stakeholders. | * In the Attitudes To School survey, mean scores in the ”Wellbeing” variables will remain at or above 6.0 |